



**BRITISH ACCREDITATION COUNCIL INSPECTION REPORT
SUPPLEMENTARY INSPECTION
NEW PREMISES
(College)**

INSTITUTION: The European School of Animal Osteopathy

ADDRESS: 8 The Drive
Hove
Brighton
BN3 3JT

HEAD OF INSTITUTION: Mr Jean-Yves Girard

DATE OF INSPECTION: 2 November 2016

ACCREDITATION COMMITTEE DECISION AND DATE: 15 December 2016

PART A – INTRODUCTION

1. Background to the institution

The European School of Animal Osteopathy (the School and ESAO) was established in 1993. Teaching commenced in the United Kingdom (UK) in 1998. The main school is located in Liseaux, Normandy, which has stabling and pastures.

The School, which is the subject of this inspection, is based in the centre of Hove. During the last few months, the school has reduced the size of its premises. A classroom, together with a dissecting laboratory, is provided at the School and practical sessions are held in several equine sites, within proximity to Brighton. These sites are provided by mutual arrangement with the sites' owners, whereby ESAO provides osteopathy for the horses, in return for using the facilities.

Students come mainly from France. However, plans have now been actioned to attract students from the UK and Ireland. At the present time, the School is limited to European Union (EU) students only as it does not wish to become involved in visa issues. Students come from a range of sectors, with a number coming from a veterinary background and wanting the broader experience to supplement their practice. It is understood that recently student numbers have decreased in the Brighton School, which is why the School has the necessary capacity to raise its recruitment drive in the UK.

Students attend a three or five-year course, which is aimed to be equivalent to Bachelor of Arts and Master of Arts degrees respectively. The provision includes practical placements and training sessions.

Students come mainly from France, with a number coming from a veterinary background and wanting broader experience to supplement their practice.

2. Brief description of the current provision

All students attend a three or five-year course. The provision includes practical sessions. The foreign students also study for, and take, the Cambridge English First (FCE) and Cambridge English Advanced (CAE) examinations in the English Language. The teaching is delivered in both English and French.

There are approximately five work placements per year, with opportunities to create a reflective assignment of the experience. Students spend approximately 15 hours per week learning English and a similar period in animal osteopathy. The tutorials include classroom teaching and work in the dissecting laboratory. There is a computer suite for self-directed learning. The teaching staff are a combination of clinical practitioners and teaching professionals.

The clinically qualified staff mostly run a practice outside the school, which the students value as they consider it helps the staff to be current and up to date in their knowledge.

The school relocated in September 2016, from Brighton to Hove. Teaching is now carried out during one week per month and an element of online blended and distance learning has been introduced to the core modules.

The foreign students take the FCE and CAE Cambridge examinations in the English Language. Teaching is delivered in both English and French.

ESAO are currently directing its marketing strategy towards British and Irish students.

3. Inspection process

The inspection visit was undertaken by a single inspector. Discussions were held with the Head of School, the Deputy and the Personal Assistant. The inspector was shown around the new school premises.

4. Inspection history

Full inspection:	15 June 2002
Interim inspection:	9 December 2006
Interim inspection:	16 May 2008
Re-accreditation:	12 - 13 September 2009
Supplementary:	21 February 2010
Interim:	18 February 2013
Re-Accreditation:	23 - 24 April 2014
Interim	19 May 2016

PART B – JUDGMENTS AND EVIDENCE

The following judgments and comments are based upon evidence seen by the inspector(s) during the inspection and from documentation provided by the provider

The numbers below refer to the standards as presented in the College scheme document and main full inspection report

INSPECTION AREA – PREMISES AND FACILITIES

The institution has secure possession of and access to its premises

24.

24.1	The institution has secure tenure on its premises	YES
24.2	Where required, the institution has access to suitable external premises for academic or non-academic purposes of a temporary or occasional nature.	YES

	Met	Partially met	Not met
This standard is judged to be	✓		
Comments			
The new school premises and grounds are secure and accessible to all students.			

25. The premises provide a safe, secure and clean environment for students and staff

25.1	Access to the premises is appropriately restricted and secured.	YES
25.2	The premises are maintained in an adequate state of repair, decoration and cleanliness	YES
25.3	There are specific safety rules in areas of particular hazard (e.g. science laboratories), made readily available to students, staff and visitors.	YES
25.4	General guidance on health and safety is made available to students, staff and visitors.	YES
25.5	There is adequate signage inside and outside of the premises and notice boards for the display of general information.	YES
25.6	There is adequate circulation space for the number of students and staff accommodated, and a suitable area in which to receive visitors.	YES
25.7	There are toilet facilities of an appropriate number and level of cleanliness.	YES
25.8	There is adequate heating and ventilation in all rooms.	YES

	Met	Partially met	Not met
This standard is judged to be	✓		

26. Classrooms and other learning areas are appropriate for the courses offered

26.1	Classrooms and other learning areas provide adequate accommodation in size and number for the classes allocated to them.	YES
26.2	Classrooms and any specialised learning areas (e.g. laboratories, workshops, studios) are equipped to a level which allows for the effective delivery of each course.	YES
26.3	There are facilities suitable for conducting the assessments required on each course.	YES

	Met	Partially met	Not met
This standard is judged to be	✓		
Comments Classrooms are of good standard, fit for purpose and maintained in a clean and tidy state.			

27. There are appropriate additional facilities for students and staff

27.1	Students have access to sufficient space and suitable facilities for private study, including library and IT resources.	YES
27.2	Teaching staff have access to sufficient personal space for preparing lessons, marking work and relaxation.	YES
27.3	Students and staff have access to space and facilities suitable for relaxation and the consumption of food and drink where appropriate.	YES
27.4	Students and staff have access to storage for personal possessions where appropriate.	YES
27.5	There are individual offices or rooms in which academic staff and senior management can hold private meetings and a room of sufficient size to hold staff meetings.	YES
27.6	Administrative offices are adequate in size and resources for the effective administration of the institution.	YES

	Met	Partially met	Not met
This standard is judged to be	✓		
Comments			
Facilities for students and staff are appropriate.			

PART C – SUMMARY OF ACTION POINTS

ACTIONS REQUIRED	Priority H/M/L
NONE	

RECOMMENDED AREAS FOR IMPROVEMENT
NONE

COMPLIANCE WITH STATUTORY REQUIREMENTS	
Declaration of compliance has been signed and dated.	YES
Further comments, if applicable	
NONE	