

BRITISH ACCREDITATION COUNCIL INSPECTION REPORT

Short Course Provider (SCP) Reaccreditation Inspection

ORGANISATION: CMT Learning Ltd

ADDRESS: Suite 5A
Westbury Court
Church Road
Westbury-on-Trym
Bristol
BS9 3EF

HEAD OF ORGANISATION: Mr Chris Trembath

DATE OF INSPECTION: 27 July and 3 August 2016

ACCREDITATION STATUS AT INSPECTION: Accredited

DECISION ON ACCREDITATION:

- Reaccreditation awarded for the full four-year period.
- Decision on accreditation deferred.
- Accreditation to be withdrawn.

Date: 13 Oct 2016

1. Background to the organisation

CMT Learning Ltd (CMT) specialises in providing sports summer camps for children and teenagers, mainly from overseas. The residential sports camps, ranging from seven to fourteen days, are held at hired sites at independent schools and the National Tennis Centre (NTC). Most CMT courses include English language tuition. CMT currently runs summer camps at Bradfield College, Berkshire (Summer): Football and English, Tennis and English and Denstone College, Staffordshire (Summer): Football only, run in partnership with Manchester City FC. CMT leases an administrative office in Bristol, from where its Operations Director visits all sites several times a week.

The company was established in 2009, originally as Sports Plus Ltd. Later that year it changed its name to CMT Learning and recently adopted the online trading name of Eurosportscamps. The company's founder and managing director is a chartered accountant with experience of public-sector further education in the UK. There are two other directors, with backgrounds in education, marketing and professional sport, one of whom was present during the first inspection day. All directors have close links with sporting bodies such as Nike, the Lawn Tennis Association (LTA) and Manchester City.

In 2010, CMT contracted with Manchester United Soccer Schools (MUSS) to deliver its soccer and English courses. MUSS appointed CMT as its sole agent in a three-year agreement, from 2011 to 2014, with a subsidiary of Nike. In 2015 CMT and MUSS ceased the agreement and Nike-sponsored football summer camps began at Lancing College.

The five top countries of origin of participants have in the past been Spain, Russia, Japan, Italy and Mexico. Currently the top five countries of origin of participants are Germany, Italy, Spain, France and China. Participants on the tennis programmes tend to be from Europe and are supplemented at the NTC by day players from the local area.

CMT is actively seeking to expand its range of sports courses, and is considering expanding its provision of Easter courses.

2. Brief description of the current provision

Currently the two-week courses at centres include 25 or more hours of English language tuition and 40 hours of football or tennis coaching, excursions and activities, fitness routines and player assessments and tournaments. There are also seven day courses with 12.5 hours of English and 20 hours of coaching.

The age range of participants is currently 8 to 17 years. Whilst CMT has full regard to equal opportunities and disabilities, course participants need to be physically fit in order to participate fully in the programmes. Coaching for the football and tennis is delivered by professional coaches and the standard of players in the NTC tennis programmes is exceptionally high, many players being in junior teams in their own countries. Tennis coaches are contracted direct by CMT.

For football courses, training is provided by coaches from the Brighton and Hove Albion and Manchester City teams. For all courses, other than those offered to day players at the NTC, accommodation and all meals are provided. Homestay accommodation is not used. Players stay in the schools' or NTC's boarding houses under supervision and have access to outdoor recreational facilities and coaching.

The players also visit a range of professional sports venues such as Wimbledon, the Etihad Stadium in Manchester and Wembley Stadium as well as other places of interest to international tourists. In 2014, some 1737 players were recruited, an increase of over 20 per cent on 2013. Numbers for 2015 were 1859 and the total number registered for 2016 is 891.

The summer camps being run in 2016 are as follows:

Bradfield College, Berkshire	Summer	Football & English, Tennis & English and English only
Denstone College, Staffordshire	Summer	Football only (in association with Manchester City FC)
Lancing College, W Sussex	Summer	Football & English, Tennis & English and one US tour group (99 students)
NTC Roehampton	Summer	Total tennis, Tennis & English, Tennis & Business English & Communication skills).

Class sizes are usually below 16. All classrooms have IT and audio-visual resources available. All players who study

English receive an entry and exit English test, are given daily reports on their oral and written progress in English and the chosen sport, and receive individual feedback on their overall performance after the final test. The football courses are run by professional football club coaches who manage the assessment and feedback. For the tennis courses, the management is carried out completely by CMT, which produces assessment and feedback reports.

Other courses run in two centres, Denstone and Bradfield, were not inspected.

3. Inspection process

This re-accreditation inspection took place over two days and involved one inspector. During the inspection, at the two venues in Lancing College and the NTC, the inspector observed parts of four taught English classes and two football and tennis coaching sessions, met a director and several senior managers, including the Operations Director and managers responsible for welfare, administration, coaching and the quality of teaching and learning. The inspector also spoke to several players.

This inspection report is in relation to the provider's provision in the United Kingdom only.

4. Inspection history:

Inspection type	Date
Stage 2	14 December 2011
Stage 3	5 - 6 July 2012
Interim	16 August 2013

PART B - JUDGEMENT AND EVIDENCE

The following judgements and comments are based upon evidence seen by the inspector(s) during the inspection and from documentation provided by the provider.

INSPECTION AREA - MANAGEMENT, STAFFING AND ADMINISTRATION

1. The provider is effectively managed

- | | | | |
|-----|---|--------------------------------------|--------------------------|
| 1.1 | The management structure is clearly defined, documented and understood, including the role and extent of authority of any owners, trustees or governing body. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 1.2 | The head of the provider and other senior managers are suitably qualified and experienced, understand their specific responsibilities and are effective in carrying them out. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 1.3 | There are clear channels of communication between the management and staff and those working at the delivery venue/s. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

There are a number of experienced staff with appropriate qualifications. This ensures that international students, under the age of 18, are kept safe.

Channels of communication are well formed, with senior managers always on site. Several managers travel regularly between sites. CMT has excellent relationships with its sponsors, principally Nike and site staff, including the NTC (run by the LTA) and colleges such as Lancing and Bradfield.

Staffing levels are exceptionally high with separate English teaching, sports coaching and pastoral teams, most of whom remain in the residential accommodation on site to help players. Having these teams on site helps maximise the quality of welfare and safeguarding on site.

2. The administration of the provider is effective

- | | | | |
|-----|---|--------------------------------------|--------------------------|
| 2.1 | Administrators are suitably qualified or experienced and understand their specific responsibilities and duties. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2.2 | The size of the administrative team is sufficient to ensure the effective day-to-day running of the provider. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2.3 | The administrative support available to the management is clearly defined, documented and understood. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2.4 | Policies, procedures and systems are well documented and effectively disseminated across the provider. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2.5 | Data collection and collation systems are effective. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 2.6 | Administrative offices are adequate in size and resources for the effective administration of the provider. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

There is a comprehensive safeguarding policy in place to ensure child protection is fully operational at all levels and on all sites.

An outstanding aspect of the provision is the way in which three separate and distinct teams - teachers, administrators and welfare staff - coordinate operations seamlessly for the maximum benefit and welfare of players. This was observed at Lancing College and the NTC.

3. **The provider employs appropriate managerial and administrative staff**

- 3.1 There are appropriate policies and effective procedures for the recruitment and continuing employment of suitably qualified and experienced staff. Yes No
- 3.2 Experience and qualifications claimed are verified before employment. Yes No
- 3.3 There is an effective system for regularly reviewing the performance of staff. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

Appraisals are frequent and documents relating to formal appraisals seen by the inspector were of a high standard. Staff at all levels confirmed the well-organised process in place, which clearly has an impact on maintaining the high standards.

4. **Publicity material, both printed and electronic, gives a comprehensive, up-to-date and accurate description of the provider and its programmes**

- 4.1 Text and images provide an accurate depiction of the provider's location, premises, facilities and the range and nature of resources and services offered. Yes No
- 4.2 Information on the courses available is comprehensive, accurate and up to date. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

Up-to-date information provided is wholly accurate and is attractively displayed for the benefit of international students. The programme guide is very comprehensive.

Players and parents receive an excellent player pack with full details of courses, venues, facilities and excursions.

5. **The provider takes reasonable care to recruit and enrol suitable participants for its courses**

- 5.1 Entry requirements for each course, including those relating to language ability, are set at an appropriate level and clearly stated in the course descriptions seen by prospective participants. Yes No NA
- 5.2 A formal application process ensures that participants meet the entry requirements and any claimed qualifications are verified. Yes No NA
- 5.3 The provider replies to all application enquiries promptly and appropriately and briefs all stakeholders properly on the nature and requirements of its programmes. Yes No NA
- 5.4 Any overseas recruitment agents are properly selected, briefed, monitored and evaluated. Yes No NA

This standard is judged to be: Met Partially Met Not Met

Comments

Agents receive a high quality detailed briefing pack. Agent's application forms are detailed.

6. **There is an appropriate policy on participant attendance and effective procedures and systems to enforce it**

- 6.1 There is a clear and published policy on participant attendance and punctuality. Yes No
- 6.2 Accurate and secure records of attendance and punctuality at each session are kept for all participants, collated centrally and reviewed. Yes No NA
- 6.3 Participant absences are followed up promptly and appropriate action taken. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

The registrants' details are sent to the sites a week in advance and contain a very detailed database, which is then referred to daily by managers to ensure maximum attendance at lessons. The database includes information on special needs and dietary requirements.

Daily registers are very well maintained.

7. **The provider regularly obtains and records feedback from participants and other stakeholders and takes appropriate action where necessary**

- 7.1 The provider has effective mechanisms for obtaining feedback from participants and other stakeholders (such as staff, partner providers and employers) on all aspects of the provider's provision, including formal participant representation where appropriate. Yes No
- 7.2 Feedback is obtained, recorded and analysed on a regular basis. Yes No
- 7.3 The feedback is reviewed by management and action is taken where necessary. Yes No
- 7.4 There is a mechanism for reporting on the provider's response to the feedback to the participant body. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

High quality feedback process were evidenced in discussion with staff and in the documents, that were scrutinised during the inspection.

Whilst the feedback pro-forma used is very comprehensive, some questions could be re-worded to become more open to elicit a more detailed response that CMT would find useful.

A very well organised review and evaluation process involving all senior managers and directors for each year, involving detailed spreadsheet data from all centres. This results in an annual action plan, which is excellent practice.

The detailed individual player reports for football and tennis are provided to all players and parents.

Players can contact family members regularly. Each programme has its own closed Facebook group for parents to join and be kept up to date through regular daily photographs, messages and summaries of the day's events on site. This reduces the number of calls made by anxious parents to the emergency phone number provided.

8. **The provider has effective systems to review its own standards and assess its own performance with a view to continuing improvement**

- 8.1 There are effective systems for monitoring and periodically reviewing all aspects of the provider's performance. Yes No
- 8.2 Reports are compiled which present the results of the provider's reviews and incorporate action plans. Yes No
- 8.3 Action plans are implemented and regularly reviewed. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

A sample of collated staff feedback from 2015 was seen, which included detailed evaluation points and links to a detailed action plan for further improvement.

INSPECTION AREA - TEACHING, LEARNING AND ASSESSMENT

9. **Programme management is effective**

- 9.1 There is a suitably qualified and experienced programme manager or management team with responsibility for teaching, learning and assessment and the management of the body of trainers. Yes No
- 9.2 Classes are timetabled and rooms allocated appropriately for the courses offered. Yes No
- 9.3 The allocation of trainers to classes provides for a consistent learning experience and delivery is monitored to ensure consistency. Yes No
- 9.4 There is an appropriate policy and effective procedures for the acquisition of teaching and learning resources. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

Three English lessons, of which two were sports-related and one was general, were observed. The standard of teaching and learning was consistently outstanding, with high regard to individualised learning.

10. **The courses are planned and delivered in ways that enable participants to succeed**

- | | | |
|------|---|--|
| 10.1 | Courses are designed and delivered in ways that allow participants to develop the knowledge and skills which will be required for final examinations or assessments or which meet stakeholders' requirements. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 10.2 | Lessons and assessments maintain an appropriate focus on any assessment objectives or statement of learning outcomes established by the awarding body. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 10.3 | Formative assessments appropriately reflect the nature and standards of summative examinations. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 10.4 | Participants are encouraged and enabled to develop independent learning skills. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 10.5 | The academic backgrounds and particular needs of participants are taken into account in the classroom delivery of the course. | <input checked="" type="radio"/> Yes <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

There is exceptionally good provision, through differentiated tasks in the English lessons. The same high standard of individual provision was noted in the high quality tennis coaching at the NTC.

Excellent progress has been made in re-designing the curriculum to bring together English and sports aspects, as recommended in the previous inspection; for example, players design a football stadium and work in teams to present their projects to each other.

11. **Trainers are suitable for the courses to which they are allocated and effective in delivering them**

- | | | |
|------|--|---|
| 11.1 | Trainers are appropriately qualified and experienced. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 11.2 | Trainers have a level of subject knowledge, pedagogic and communicative skill which allows them to deliver the content of courses effectively. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 11.3 | The appraisal procedures for trainers incorporate regular classroom observation. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 11.4 | Trainers are supported in their continuing professional development and enabled to develop further pedagogic techniques to enhance the learning of participants. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 11.5 | Trainers respond to different learning needs of participants where appropriate, taking various learning styles into account in their planning and delivery of lessons. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 11.6 | Trainers employ effective strategies to involve all participants in active participation and to check their understanding of concepts and course content. | <input checked="" type="radio"/> Yes <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

High quality of training is provided consistently by professional coaches from both football and tennis clubs, supported by funding and sponsorship from Nike.

Active participation takes place in both sports coaching and English lessons. The senior management have made considerable efforts to bring the English and sports curricula closer together. This is now an outstanding feature of the curriculum.

12. **The provider provides participants and trainers with access to appropriate resources and materials for study**

This standard is judged to be: Met Partially Met Not Met

Comments

High class study resources are provided at dedicated school and professional tennis locations.

13. **Participants receive appropriate assessment and feedback on their performance and progress, which are effectively monitored**

- | | | |
|------|---|--|
| 13.1 | Feedback is given to individual participants tailored to meet their specific needs and constructive in its nature and delivery. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 13.2 | Courses are planned to include a schedule of assessments, the procedures and criteria for which are available in writing and in advance to participants and trainers. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 13.3 | Assessment outcomes are monitored to enable the identification of participants who are not making satisfactory progress and prompt intervention where appropriate. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 13.4 | Participants are made aware of how their progress relates to their targeted level of achievement. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 13.5 | Additional support or advice on alternative courses is provided to participants who are judged not to be making sufficient progress to succeed. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |
| 13.6 | Participants have appropriate access to trainers outside class time. | <input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> NA |

This standard is judged to be: Met Partially Met Not Met

Comments

The assessment and feedback on players' progress is exceptionally well-coordinated and managed. The scheduled entry and exit tests, used as a basis to provide final personal feedback and certification, is an exceptional good feature for short courses of this nature.

Players are always made fully aware of their progress both in the sport and English. This is done through a simple but highly effective tracking system, which, augmented by the exit test, provides excellent terminal assessment and feedback to help players in their future education. CMT provides excellent individual player reports for tennis.

Teachers live in rooms on the boarding corridors and are always available.

14. **The provider offers courses leading to accredited awards granted by recognised awarding bodies wherever appropriate**

This standard is judged to be: Met Partially Met Not Met NA

Comments

15. **There is a clear rationale for courses leading to unaccredited or internal awards**

- | | | | | |
|------|---|---------------------------|--------------------------|--------------------------|
| 15.1 | There is a clear statement of the level claimed relative to the NQF/QCF and evidence that participants who receive the award meet the stated requirements for that level. | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| 15.2 | There is evidence of the extent to which the awards are accepted for the purposes of employment or further study. | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| 15.3 | External moderators are involved in the assessment process where appropriate. | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

This standard is judged to be: Met Partially Met Not Met NA

Comments _____

16. **There are satisfactory procedures for the administration of examinations and other means of assessment**

- | | | | | |
|------|--|---------------------------|--------------------------|--------------------------|
| 16.1 | The provider complies with the requirements of the relevant awarding bodies in terms of examination security and administration where appropriate. | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |
| 16.2 | For internal assessment and awards, there are effective systems in place for examination security and administration, and clear procedures for participants to appeal against their marks. | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> NA |

This standard is judged to be: Met Partially Met Not Met NA

Comments _____

INSPECTION AREA - PARTICIPANT WELFARE

17. Participants receive pastoral support appropriate to their age, background and circumstances

- 17.1 There is at least one named staff member responsible for participant welfare who is suitably trained, accessible to all participants and available to provide advice. Yes No NA
- 17.2 Participants receive appropriate advice before the start of the programme. Yes No
- 17.3 Participants receive an appropriate induction and relevant information at the start of the programme. Yes No
- 17.4 Participants are issued with a contact number for out-of-hours and emergency support. Yes No NA
- 17.5 The provider has policies in place to avoid discrimination and a published procedure for dealing with any abusive behaviour. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

There is a very high standard of student welfare. Excellent policies and procedures are in place, including an exceptionally good safeguarding flow-chart, which lists designated persons, a well-integrated induction and high levels of safeguarding. An appropriate Single Central Record (SCR) includes staff DBS numbers.

In view of current government advice relating to the prevention of terrorism, the safeguarding policy should be reviewed and suitable training provided for all managers who have contact with players to ensure that Prevent aspects are included.

18. International participants are provided with specific advice and assistance

- 18.1 International participants receive appropriate advice before their arrival on travelling to and staying in the UK. Yes No
- 18.2 International participants receive an appropriate induction upon arrival covering issues specific to the local area. Yes No
- 18.3 Information and advice specific to international participants continues to be available throughout the course of study. Yes No
- 18.4 Provision of support takes into account cultural and religious considerations. Where possible, participants have access to speakers of their own first language. Yes No

This standard is judged to be: Met Partially Met Not Met NA

Comments

19. **The fair treatment of participants is ensured**

- 19.1 Participants apply for and are enrolled on courses under fair and transparent contractual terms and conditions. Yes No
- 19.2 Participants have access to a fair complaints procedure of which they are informed in writing at the start of the course. Yes No
- 19.3 Participants are advised of BAC's own complaints procedures. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

20. **Where residential accommodation is offered, it is fit for purpose, well maintained and appropriately supervised**

- 20.1 Any residential accommodation is clean, safe and of a standard which is adequate to the needs of participants. Yes No
- 20.2 Any residential accommodation is open to inspection by the appropriate authorities, including Ofsted where participants under 18 are accommodated. Yes No NA
- 20.3 Clear rules and fire, health and safety procedures are in place, with appropriate precautions taken for security of participants and their property. Yes No
- 20.4 A level of supervision is provided appropriate to the needs of participants. Yes No
- 20.5 Separate accommodation blocks are provided for participants under 18. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

The rooms at both locations are of a high standard.

The level of supervision is exceptional, with very good staff to player ratio at all times, especially the evenings.

21. **Where home-stay accommodation is organised, the welfare of participants is ensured and the provider's relationship with hosts is properly managed**

- 21.1 Due care is taken in selecting home-stay accommodation which both provides a safe and comfortable living environment for participants and is appropriately located for travel to the provider and back. Yes No
- 21.2 Any home-stay accommodation is inspected before participants are placed and is subject to regular re-inspection by a responsible representative or agent of the provider. Yes No
- 21.3 The provider has appropriate contracts in place with any hosts, clearly setting out the rules, terms and conditions of the provision. Yes No
- 21.4 Appropriate advice and support is given to both hosts and participants before and during the placement. Yes No
- 21.5 Clear monitoring procedures are in place with opportunities for participant feedback and prompt action taken in the event of problems. Yes No

This standard is judged to be: Met Partially Met Not Met NA

Comments

22. **The provider provides an appropriate social programme for participants and information on leisure activities in the area**

- 22.1 Participants are provided with appropriate information on opportunities for participation at events and other leisure activities which may be of interest. Yes No
- 22.2 The social programme is responsive to the needs and wishes of participants. Yes No NA
- 22.3 Any activities within the social programme have been chosen with consideration for their affordability by the majority of participants. Yes No NA
- 22.4 Any activities organised by the provider are supervised by a responsible representative with suitable qualifications and experience. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

Social activities are very well planned to maximise the social, cultural, sporting and linguistic development of the players. According to feedback received by players, a visit by the advanced NTC tennis players to Hampton Court real tennis, which allowed them an opportunity to play, was an exceptionally useful event.

INSPECTION AREA - PREMISES AND FACILITIES

23. The provider has secure possession of and access to its premises

23.1 The provider has secure tenure on its premises. Yes No NA

23.2 Where required, the provider has access to suitable external premises for training purposes of a temporary or occasional nature. Yes No NA

This standard is judged to be: Met Partially Met Not Met

Comments

High-class premises are hired at the various locations. The NTC tennis facilities are outstanding. CMT's administrative office in Bristol is also rented on a rolling lease which is secure.

24. The premises provide a safe, secure and clean environment for participants and staff

24.1 Access to the premises is appropriately restricted and secured. Yes No

24.2 The premises are maintained in an adequate state of repair, decoration and cleanliness. Yes No

24.3 There are specific safety rules in areas of particular hazard (e.g. science laboratories), made readily available to participants, staff and visitors. Yes No NA

24.4 General guidance on health and safety is made available to participants, staff and visitors. Yes No

24.5 There is adequate signage inside and outside of the premises and notice boards for the display of general information. Yes No

24.6 There is adequate circulation space for the number of participants and staff accommodated, and a suitable area in which to receive visitors. Yes No

24.7 There are toilet facilities of an appropriate number and level of cleanliness. Yes No

24.8 There is adequate heating and ventilation in all rooms. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

Both locations visited were exceptionally spacious for the numbers of players recruited.

Guidance before and during the programmes is of high quality. This is backed up by high quality staff expertise and experience.

25. **Training rooms and other learning areas are appropriate for the courses offered**

- 25.1 Training rooms and other learning areas provide adequate accommodation in size and number for the classes allocated to them. Yes No
- 25.2 Training rooms and any specialised learning areas (e.g. laboratories, workshops, studios) are equipped to a level which allows for the effective delivery of each course. Yes No NA
- 25.3 There are facilities suitable for conducting the assessments required on each course. Yes No NA

This standard is judged to be: Met Partially Met Not Met

Comments

There are exceptionally well equipped tennis facilities at the NTC.

26. **There are appropriate additional facilities for participants and staff**

- 26.1 Participants have access to sufficient space and suitable facilities for private study, including library and IT resources. Yes No NA
- 26.2 Trainers have access to sufficient personal space for preparing lessons, marking work and relaxation. Yes No NA
- 26.3 Participants and staff have access to space and facilities suitable for relaxation and the consumption of food and drink where appropriate. Yes No NA
- 26.4 Participants and staff have access to storage for personal possessions where appropriate. Yes No NA
- 26.5 There are individual offices or rooms in which trainers and senior management can hold private meetings and a room of sufficient size to hold staff meetings. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

COMPLIANCE WITH STATUTORY REQUIREMENTS

Declaration of compliance has been signed and dated. Yes No

PART C - SUMMARY OF STRENGTHS AND ACTION POINTS

Numbering of action points aligns with that of the minimum standards

MANAGEMENT, STAFFING AND ADMINISTRATION

Provider's strengths

A strong management team with a range of excellent experience in event management, sport and education.

Very effective quality assurance policies which have children's safeguarding at their heart.

An excellent database which enables the institution to monitor its own standards.

A clear vision for future development and continuous action plans for improvement.

Actions required	Priority H/M/L
None	<input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low

TEACHING, LEARNING AND ASSESSMENT

Provider's strengths

Well qualified teachers for the EFL components of courses and excellent coaches and trainers for football and tennis.

High quality continuous assessment of English and sports progress provided to all players.

Actions required	Priority H/M/L
None	<input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low

PARTICIPANT WELFARE

Provider's strengths

High standards of student welfare with a particularly high regard to safeguarding.

Actions required	Priority H/M/L
None	<input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low

PREMISES AND FACILITIES

Provider's strengths

High quality physical resources for coaching purposes and English language teaching.

Excellent indoor and outdoor facilities very well maintained and supervised at all venues.

Actions required	Priority H/M/L
None	<input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low

RECOMMENDED AREAS FOR QUALITY IMPROVEMENT

It is recommended that the feedback pro-forma contains more open questions to elicit a more detailed response.

It is recommended that the safeguarding policy is reviewed to include Prevent aspects, as outlined in the recent Government advice, and that suitable training is provided for all managers.

COMPLIANCE WITH STATUTORY REQUIREMENTS

There are a good number of first-aiders, both on site and on planned visits. One member of the welfare staff is designated to provide medication when required. Risk assessments, including those for public places like Brighton beach, are of excellent quality.