

BRITISH ACCREDITATION COUNCIL INSPECTION REPORT

College Reaccreditation Inspection

INSTITUTION: Kogan Academy of Dramatic Arts

ADDRESS: 9-15 Elthorne Road
Archway
London
N19 4AJ

HEAD OF INSTITUTION: Neil Sheffield, Principal

DATE OF INSPECTION: 14 - 15 August 2014

ACCREDITATION STATUS AT INSPECTION: Accredited

DECISION ON ACCREDITATION:

- Reaccreditation to be awarded for the full four-year period.
- Decision on accreditation deferred.
- Accreditation to be withdrawn.

Date: 4 Sep 2014

1. Background to the institution

The Academy of the Science of Acting and Directing (the Academy), formerly known as the School of the Science of Acting, was founded in 1991. The founding Principal was strongly influenced by the tradition of Konstantin Stanislavski. Building on this, the mission of the Academy has been to promulgate a systematic basis for the acting profession, with clear reference points for judgements and decisions relating to professional performance. The work of the Academy is informed by a strong curriculum ethos and an emphasis on professional dedication and discipline.

The Academy is a private charitable foundation and a company limited by guarantee that offers a full range of education in acting and directing. Following successful completion of the first year of the Acting course, students are eligible to embark on a three-year course in Directing, all at a level broadly equivalent to higher education programmes. The courses cover the full theory and practice of acting, as well as dance, singing, acrobatics, history of theatre, acting for camera, stage combat, yoga and other relevant exercise methods.

In 2009, following the death of the Academy's influential founder, the trustees made staff changes, reviewed the curriculum and acquired new accommodation. The Academy also began to explore the possibility of a collaborative partnership.

The Academy occupies a leased and renovated building in Archway, North London. It offers acting, directing and theatre arts that, at the time of the 2009 inspection, had 38 full-time and four part-time students across all years, of whom two were enrolled for an evening variant of the programme. It employed four full-time staff and approximately 16 part-time staff, employed on renewable sessional contracts. The part-time staff were drawn from professionals in the acting and theatre world.

The Academy offered one, two, or three-year courses in acting, with additional modules in directing available in the second and third years, and in a final additional year of practical directing experience. Courses could be followed during the day or through an evening variant of the programme, both of which were considered to be full-time courses. The Academy also offered a range of short courses, seminar sessions and workshops.

In May 2012 Kingston University's Faculty of Art and Social Sciences approved validation of the BA (Hons) Acting for delivery by what was now called Kogan Academy of Dramatic Arts for intakes from September 2013, subject to a number of conditions. Approval was also granted for retrospective awards for two cohorts (2011-12 and 2012-13).

The Academy employed a Consultant to focus on setting up appropriate quality assurance policies and procedures, and to assist with the validation task. As a result, new and effective quality assurance measures were put in place, including teacher observation and methods of carrying out formative and summative assessments. Two external assessors were appointed, with strong backgrounds in acting and directing to assess and moderate the students' work and provide benchmark evaluations against standards in the theatre industry. In addition, a full-time Academic Administrator was employed.

The Academy invested in its premises, leasing additional space on the ground floor of the building to release storage and office space. The student rest area was relocated further from classes to reduce noise, and toilet facilities on the ground floor were extended. There was a new study room to house ten computers and a small library. A corridor was widened to improve a fire exit for wheelchair users. Significantly, the Academy received a grant from Islington council to convert a ground-floor space within the Archway site into a 400-seat theatre space with 18 metre clearance allowing construction of a mezzanine gallery; this project also included plans to cover a courtyard area with a glass roof, improve the frontage and to build restaurant and other facilities. Architects with experience of creating innovative theatre spaces elsewhere in London were commissioned to take this forward, with the intention of using the theatre both as an education resource for the Academy and also as a commercial venture.

2. Brief description of the current provision

Although the Academy has gained Specific Course Designation, it has not yet been able to reap the benefit of access to the student loans service. Its numbers have nevertheless grown to 40 full-time and eight part-time students; it does not plan a significant expansion in student numbers.

At present aspiring theatre directors follow the BA (Hons) Acting plus the additional modules summarised above; looking

ahead, discussions have taken place with a view to the establishment of a partnership with Kingston University to mount an MA in Directing.

In addition to the commercial theatre development summarised above, the Academy reports progress with online course development.

3. Inspection process

The inspector met the Principal, the Accreditation Coordinator, the Heads of Acting and Directing, the Office Manager, the Student Vice Principal and a group of 11 students across all years, of whom four were female.

A visit was made to the seven studios and classrooms on three floors, offices, library and computing facility, the external space designated for development as a commercial theatre venture, and various storage facilities essential to a theatrical operation. At the time of the inspection, teaching modules had been completed, but the inspector was able to observe two staff-led rehearsal evaluations of a production for public presentation; another form of evidence was the opportunity to view video records of student exercises, student directed performances, interviews, classes and presentations at levels 4, 5 and 6.

4. Inspection history:

Inspection type	Date
Full Accreditation	13-15 June 2001
Supplementary	16 August 2001
Interim	20 October 2005
Re-accreditation	31 Mar - 1 April 2009
Interim	27 February 2012

PART B - JUDGEMENT AND EVIDENCE

The following judgements and comments are based upon evidence seen by the inspector(s) during the inspection and from documentation provided by the institution.

INSPECTION AREA - MANAGEMENT, STAFFING AND ADMINISTRATION

1. The institution is effectively managed

- | | | |
|-----|--|---|
| 1.1 | The management structure is clearly defined, documented and understood, including the role and extent of authority of any owners, trustees or governing body. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 1.2 | The head of the institution and other senior managers are suitably qualified and experienced, understand their specific responsibilities and are effective in carrying them out. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 1.3 | There are clear channels of communication between the management and staff. | <input checked="" type="radio"/> Yes <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

2. The administration of the institution is effective

- | | | |
|-----|--|---|
| 2.1 | Administrators are suitably qualified or experienced and understand their specific responsibilities and duties. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 2.2 | The size of the administrative team is sufficient to ensure the effective day-to-day running of the institution. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 2.3 | The administrative support available to the management is clearly defined, documented and understood. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 2.4 | Policies, procedures and systems are well documented and effectively disseminated across the institution. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 2.5 | Data collection and collation systems are effective. | <input checked="" type="radio"/> Yes <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

The Office Manager is the only permanent and salaried member of staff, maintaining paper and electronic records and a number of external contracts for the operation of the Academy. Data is backed up to the cloud and the Academy is registered with the ICO.

3. **The institution employs appropriate managerial and administrative staff**

- 3.1 There are appropriate policies and effective procedures for the recruitment and continuing employment of suitably qualified and experienced staff. Yes No
- 3.2 Experience and qualifications claimed are verified before employment. Yes No
- 3.3 There is an effective system for regularly reviewing the performance of staff. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

The Academy rarely finds it necessary or appropriate to advertise posts, and has a low staff turnover.

3.3 The Academy must implement a simple staff appraisal and development system.

4. **Publicity material, both printed and electronic, gives a comprehensive, up-to-date and accurate description of the institution and its curriculum**

- 4.1 Text and images provide an accurate depiction of the institution's location, premises, facilities and the range and nature of resources and services offered. Yes No
- 4.2 Information on the courses available is comprehensive, accurate and up to date. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

There remains some potential for confusion arising from the multiple titles used to refer to the Academy.

5. **The institution takes reasonable care to recruit and enrol suitable students for its courses**

- 5.1 Entry requirements for each course are set at an appropriate level and clearly stated in the course descriptions seen by prospective students. Yes No
- 5.2 A formal application process ensures that students meet the entry requirements and any claimed qualifications are verified. Yes No
- 5.3 Students are properly briefed on the nature and requirements of the courses for which they apply, and all application enquiries responded to promptly and appropriately. Yes No
- 5.4 Any overseas recruitment agents are properly selected, briefed, monitored and evaluated. Yes No NA
- 5.5 Students receive a proper initial assessment which includes language ability to confirm their capability to complete the courses on which they are enrolling. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

The core academic team travels to cities such as Stockholm, Reykjavik and Amsterdam to conduct interviews and auditions.

6. **There is an appropriate policy on student attendance and effective procedures and systems to enforce it**

- 6.1 There is a clear and published policy on student attendance and punctuality, requiring that they attend at least 80% of their scheduled classes. Yes No NA
- 6.2 Accurate and secure records of attendance and punctuality at each session are kept for all students, collated centrally and reviewed at least weekly. Yes No NA
- 6.3 Student absences are followed up promptly and appropriate action taken. Yes No NA

This standard is judged to be: Met Partially Met Not Met

Comments

There is a clocking-in system for both staff and students that underlines the need for timekeeping in the theatre but also confers safety benefits.

The Student Vice-Principal handles a 'blue slip' system, covering lateness and absence; the Office Manager collates registered attendance and blue slip reports.

7. **The institution regularly obtains and records feedback from students and other stakeholders and takes appropriate action where necessary**

- 7.1 The institution has effective mechanisms for obtaining feedback from students and other stakeholders (such as staff, partner institutions and employers) on all aspects of the institution's provision, including formal student representation where appropriate. Yes No
- 7.2 Feedback is obtained, recorded and analysed on a regular basis. Yes No
- 7.3 The feedback is reviewed by management and action is taken where necessary. Yes No
- 7.4 There is a mechanism for reporting on the institution's response to the feedback to the student body. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

In addition to carefully-designed student feedback protocols prescribed by Kingston University, the Academy itself provided evidence of a commendably rich seam of student feedback elicited at module level. This student feedback was detailed, constructive and extensive, having been thoroughly analysed and distilled by the Accreditation Coordinator.

8. **The institution has effective systems to review its own standards and assess its own performance with a view to continuing improvement**

- 8.1 There are effective systems for monitoring and periodically reviewing all aspects of the institution's performance. Yes No
- 8.2 Reports are compiled at least annually which present the results of the institution's reviews and incorporate action plans. Reports include analysis of year-on-year results on student satisfaction, retention, achievement, examination results and completion rates. Yes No
- 8.3 Action plans are implemented and regularly reviewed, with outcomes reported to the management. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

The inspector noted the huge burden imposed by institutional and course validation and by Specific Course Registration in recent months and years. In addition, there is a continuing need for module reviews and annual monitoring in partnership with Kingston University. It is nevertheless recommended that the Academy should endeavour to maintain and develop its own annual review and, importantly, find an appropriate means of sharing outcomes with Academy staff.

INSPECTION AREA - TEACHING, LEARNING AND ASSESSMENT

9. Academic management is effective

- | | | |
|-----|---|---|
| 9.1 | There is a suitably qualified and experienced academic manager or academic management team with responsibility for teaching, learning and assessment. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 9.2 | Classes are timetabled and rooms allocated appropriately for the courses offered. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 9.3 | The allocation of teachers to classes provides for a consistent learning experience. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 9.4 | There is an appropriate policy and effective procedures for the acquisition of academic resources. | <input checked="" type="radio"/> Yes <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

The allocation of tutors by the heads of Acting and Directing is conditioned by the policy of team teaching and passing forward of progress notes.

10. The courses are planned and delivered in ways that enable students to succeed

- | | | |
|------|--|---|
| 10.1 | Courses are designed and delivered in ways that allow students to develop the knowledge and skills which will be required for final examinations or assessments. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 10.2 | Lessons and assessments maintain an appropriate focus on any assessment objectives or statement of learning outcomes established by the awarding body. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 10.3 | Formative assessments appropriately reflect the nature and standards of summative examinations. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 10.4 | Students are encouraged and enabled to develop independent learning skills. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 10.5 | Full-time courses requiring students to attend for 15 hours or more per week are time tabled over at least three days. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 10.6 | Any required coursework and revision periods are scheduled in advance. | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| 10.7 | The academic backgrounds and particular needs of students are taken into account in the classroom delivery of the course. | <input checked="" type="radio"/> Yes <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

In monitoring student progress and providing feedback to students, the Academy follows a protocol that includes in-depth discussion ('Afterburn'), where each student assesses his/her progress on the last day of each term. Feedback is recorded on video and made available to students.

11. **Teachers are suitable for the courses to which they are allocated and effective in delivering them**

- 11.1 Teachers are appropriately qualified and experienced. Yes No
- 11.2 Teachers have a level of subject knowledge, pedagogic and communicative skill which allows them to deliver the content of courses effectively. Yes No
- 11.3 The appraisal procedures for teaching staff incorporate regular classroom observation. Yes No
- 11.4 Teachers are supported in their continuing professional development and enabled to develop further pedagogic techniques to enhance the learning of students. Yes No
- 11.5 Teachers respond to different learning needs of students where appropriate, taking various learning styles into account in their planning and delivery of lessons. Yes No
- 11.6 Teachers employ effective strategies to involve all students in active participation and to check their understanding of concepts and course content. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

Kingston University is expected to support initiatives taken by module leaders, as they encourage the sharing of best pedagogic practice among part-time tutors.

12. **The institution provides students and teachers with access to appropriate resources and materials for study**

This standard is judged to be: Met Partially Met Not Met

Comments

13. **Students receive appropriate assessment and feedback on their performance and progress, which are effectively monitored**

- 13.1 Courses are planned to include a schedule of assessments, the procedures and criteria for which are available in writing and in advance to students and teachers. Yes No
- 13.2 Assessment outcomes are monitored to enable the identification of students who are not making satisfactory progress and prompt intervention where appropriate. Yes No
- 13.3 Students are made aware of how their progress relates to their targeted level of achievement. Yes No
- 13.4 The institution takes appropriate steps to identify and discourage cheating and other misdemeanours, and to penalise offenders. Yes No
- 13.5 Additional support or advice on alternative courses is provided to students who are judged not to be making sufficient progress to succeed. Yes No
- 13.6 Oral and written feedback is given to individual students on a regular basis, tailored to meet their specific needs and constructive in its nature and delivery. Yes No
- 13.7 Students have appropriate access outside class time to teachers or personal tutors for academic support. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments _____

14. **The institution offers courses leading to accredited awards granted by recognised awarding bodies wherever appropriate**

- 14.1 For courses leading to the award of a UK degree, the institution has a formal agreement with a recognised UK degree-awarding body. Yes No NA
- 14.2 For courses leading to other UK awards, the awarding body is recognised by the relevant regulator. Yes No NA
- 14.3 For courses leading to the award of an overseas degree, the institution has a formal partnership agreement with the overseas degree-awarding body, which is itself accredited by a recognised national agency. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments _____

15. **There is a clear rationale for courses leading to unaccredited or internal awards**

- 15.1 There is a clear statement of the level claimed relative to the NQF/QCF and evidence that students who receive the award meet the stated requirements for that level. Yes No NA
- 15.2 There is evidence of the extent to which the awards are accepted for the purposes of employment or further study. Yes No NA
- 15.3 External moderators are involved in the assessment process where appropriate. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

15.1 Discussions have taken place with Kingston University with a view to the establishment of a joint Masters degree in Directing.

15.3 The Directing course team should appoint an external moderator.

16. **There are satisfactory procedures for the administration of examinations and other means of assessment**

- 16.1 The institution complies with the requirements of the relevant awarding bodies in terms of examination security and administration. Yes No NA
- 16.2 For internal awards, there are effective systems in place for examination security and administration, and clear procedures for students to appeal against their marks. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

17. **There is appropriate provision of advice for students intending to proceed to employment or higher/further education**

- 17.1 Students have access to advice from appropriate staff member on further study and career opportunities. Yes No
- 17.2 If the institution offers courses preparing students for higher education, they have access to prospectuses and to advice from a designated staff member both on selecting courses and institutions and on the application process. Yes No NA

This standard is judged to be: Met Partially Met Not Met

Comments

The Academy convenes group meetings throughout the programme to discuss support for students as they plan to progress from higher education into theatre practice.

INSPECTION AREA - STUDENT WELFARE

18. Students receive pastoral support appropriate to their age, background and circumstances

- | | | | |
|------|---|--------------------------------------|--------------------------|
| 18.1 | There is at least one named staff member responsible for student welfare who is suitably trained, accessible to all students and available to provide advice and counselling. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 18.2 | Students receive appropriate advice before arrival. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 18.3 | Students receive an appropriate induction and relevant information upon arrival. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 18.4 | Students are issued with a contact number for out-of-hours and emergency support. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 18.5 | The institution has policies in place to avoid discrimination and a published procedure for dealing with any abusive behaviour. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met

Comments

The Academy reported a commendable policy designed to ensure that a seriously troubled student has access to professional counselling.

The Academy's Staff and Student Handbook is commendably clear and thorough.

19. International students are provided with specific advice and assistance

- | | | | |
|------|--|--------------------------------------|--------------------------|
| 19.1 | International students receive appropriate advice before their arrival on travelling to and staying in the UK. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 19.2 | International students receive an appropriate induction upon arrival covering issues specific to the local area. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 19.3 | Information and advice specific to international students continues to be available throughout the course of study. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |
| 19.4 | Provision of support takes into account cultural and religious considerations. Where possible, students have access to speakers of their own first language. | <input checked="" type="radio"/> Yes | <input type="radio"/> No |

This standard is judged to be: Met Partially Met Not Met NA

Comments

20. **The fair treatment of students is ensured**

- 20.1 Students apply for and are enrolled on courses under fair and transparent contractual terms and conditions. Yes No
- 20.2 Students have access to a fair complaints procedure of which they are informed in writing at the start of the course. Yes No
- 20.3 Students are advised of BAC's own complaints procedure. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

The Academy deals equitably with issues arising in relation to payment of fees by clients (or the governments funding their studies).

20.3 The attention of the Academy is drawn to the need to include information on the right of access to BAC's complaints procedure in its induction briefing.

21. **Where residential accommodation is offered, it is fit for purpose, well maintained and appropriately supervised**

- 21.1 Any residential accommodation is clean, safe and of a standard which is adequate to the needs of students. Yes No
- 21.2 Any residential accommodation is open to inspection by the appropriate authorities, including Ofsted where students under 18 are accommodated. Yes No NA
- 21.3 Clear rules and fire, health and safety procedures are in place, with appropriate precautions taken for security of students and their property. Yes No
- 21.4 A level of supervision is provided appropriate to the needs of students. Yes No
- 21.5 Separate accommodation blocks are provided for students under 18. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

22. **Where home-stay accommodation is organised, the welfare of students is ensured and the institution's relationship with hosts is properly managed**

- 22.1 Due care is taken in selecting home-stay accommodation which both provides a safe and comfortable living environment for students and is appropriately located for travel to the institution and back. Yes No
- 22.2 Any home-stay accommodation is inspected before students are placed and is subject to regular re-inspection by a responsible representative or agent of the institution. Yes No
- 22.3 The institution has appropriate contracts in place with any hosts, clearly setting out the rules, terms and conditions of the provision. Yes No
- 22.4 Appropriate advice and support is given to both hosts and students before and during the placement. Yes No
- 22.5 Clear monitoring procedures are in place with opportunities for student feedback and prompt action taken in the event of problems. Yes No

This standard is judged to be: Met Partially Met Not Met NA

Comments

23. **The institution provides an appropriate social programme for students and information on leisure activities in the area**

- 23.1 Students are provided with appropriate information on opportunities for participation at events and other leisure activities which may be of interest. Yes No
- 23.2 The social programme is responsive to the needs and wishes of students. Yes No NA
- 23.3 Any activities within the social programme have been chosen with consideration for their affordability by the majority of students. Yes No NA
- 23.4 Any activities organised by the institution are supervised by a responsible representative with suitable qualifications and experience. Yes No NA

This standard is judged to be: Met Partially Met Not Met NA

Comments

The Academy engenders a disciplined but familial atmosphere. In addition to termly social and theatrical events other initiatives are to be commended, such as arrangement by the current Student Vice Principal of concessionary rate access to a performance of The Crucible at The Old Vic, Autumn 2014.

INSPECTION AREA - PREMISES AND FACILITIES

24. The institution has secure possession of and access to its premises

24.1 The institution has secure tenure on its premises. Yes No NA

24.2 Where required, the institution has access to suitable external premises for academic or non-academic purposes of a temporary or occasional nature. Yes No NA

This standard is judged to be: Met Partially Met Not Met

Comments

The lease runs to 2023.

25. The premises provide a safe, secure and clean environment for students and staff

25.1 Access to the premises is appropriately restricted and secured. Yes No

25.2 The premises are maintained in an adequate state of repair, decoration and cleanliness. Yes No

25.3 There are specific safety rules in areas of particular hazard (e.g. science laboratories), made readily available to students, staff and visitors. Yes No NA

25.4 General guidance on health and safety is made available to students, staff and visitors. Yes No

25.5 There is adequate signage inside and outside of the premises and notice boards for the display of general information. Yes No

25.6 There is adequate circulation space for the number of students and staff accommodated, and a suitable area in which to receive visitors. Yes No

25.7 There are toilet facilities of an appropriate number and level of cleanliness. Yes No

25.8 There is adequate heating and ventilation in all rooms. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments

26. **Classrooms and other learning areas are appropriate for the courses offered**

- 26.1 Classrooms and other learning areas provide adequate accommodation in size and number for the classes allocated to them. Yes No
- 26.2 Classrooms and any specialised learning areas (e.g. laboratories, workshops, studios) are equipped to a level which allows for the effective delivery of each course. Yes No
- 26.3 There are facilities suitable for conducting the assessments required on each course. Yes No NA

This standard is judged to be: Met Partially Met Not Met

Comments _____

27. **There are appropriate additional facilities for students and staff**

- 27.1 Students have access to sufficient space and suitable facilities for private study, including library and IT resources. Yes No
- 27.2 Teaching staff have access to sufficient personal space for preparing lessons, marking work and relaxation. Yes No
- 27.3 Students and staff have access to space and facilities suitable for relaxation and the consumption of food and drink where appropriate. Yes No NA
- 27.4 Students and staff have access to storage for personal possessions where appropriate. Yes No NA
- 27.5 There are individual offices or rooms in which academic staff and senior management can hold private meetings and a room of sufficient size to hold staff meetings. Yes No
- 27.6 Administrative offices are adequate in size and resources for the effective administration of the institution. Yes No

This standard is judged to be: Met Partially Met Not Met

Comments _____

COMPLIANCE WITH STATUTORY REQUIREMENTS

Declaration of compliance has been signed and dated. Yes No

PART C - SUMMARY OF STRENGTHS AND ACTION POINTS

Numbering of action points aligns with that of the minimum standards

MANAGEMENT, STAFFING AND ADMINISTRATION

Institution's strengths

A small institution that has achieved recognition from a growing range of national bodies, while maintaining its character and identity and continuing to formalise its policies and procedures.

Actions required	Priority H/M/L
3.3 The Academy must implement a simple staff appraisal and development system.	<input type="radio"/> High <input checked="" type="radio"/> Medium <input type="radio"/> Low

TEACHING, LEARNING AND ASSESSMENT

Institution's strengths

The student body reported a high level of appreciation of the quality and intensity of the Academy programme.

Actions required	Priority H/M/L
15.3 The Directing course team must appoint an external moderator.	<input type="radio"/> High <input checked="" type="radio"/> Medium <input type="radio"/> Low

STUDENT WELFARE

Institution's strengths

The Academy offers a welcoming, familial and disciplined atmosphere.

Actions required	Priority H/M/L
20.3 The Academy must include information on the right of access to BAC's complaints procedure in its induction briefing.	<input type="radio"/> High <input checked="" type="radio"/> Medium <input type="radio"/> Low

PREMISES AND FACILITIES

Institution's strengths

The site brings together studio and (potentially) theatre facilities in a low-cost but improving area. The spaces are generous in size and robust in construction.

Actions required	Priority H/M/L
None.	<input type="radio"/> High <input type="radio"/> Medium <input type="radio"/> Low

RECOMMENDED AREAS FOR IMPROVEMENT

The Academy should endeavour to maintain and develop its own annual review and, importantly, find an appropriate means of sharing outcomes with Academy staff.

COMPLIANCE WITH STATUTORY REQUIREMENTS

